

MODULE SPECIFICATION

Module Code:	BUS654				
Module Title:	Financial Manag	gement II			
Level:	6	Credit Value:		16	
Cost Centre(s):	GABP	JACS3 code: HECOS code:		N340 100832	
Faculty:	FSLS		Module Leader:	Lim Siok Jin	
Scheduled learni	ng and teaching h	ours			56 hrs
Guided independ	• •				104 hrs
Placement					0
Module duration	n (total hours)				160 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BA (Hons) Business Administration (Level 6 Top Up)	✓	

Pre-requisites	
N/A	

Office use only

Initial approval:23/08/2018Version no: 1With effect from:01/05/201901/05/2019Date and details of revision: Jan 2021 - Temporary change to assessment for
2020-21 due to Covid-19.Version no: 3Revised 24/09/2021 - Revert back to pre-Covid assessmentVersion no: 3

Module Aims

MA 1:To provide students with a working understanding and appreciation of financial markets

MA 2:To equip students with the sources of finance and the cost of capital, capital investment appraisal and valuation of shares and companies

Intended Learning Outcomes Key skills for employability KS1 Written, oral and media communication skills KS2 Leadership, team working and networking skills KS3 Opportunity, creativity and problem solving skills KS4 Information technology skills and digital literacy KS5 Information management skills KS6 Research skills KS7 Intercultural and sustainability skills KS8 Career management skills KS9 Learning to learn (managing personal and professional development, selfmanagement) KS10 Numeracy Key Skills At the end of this module, students will be able to KS3 Analyze the nature of capital markets and their role in 1 KS5 providing access to finance KS10 KS3 2 Execute appropriately a variety of project appraisal methods KS10 KS3 KS7 3 Conceptualize assessment of risk and uncertainty KS10 Communicating financial ratio analysis results effectively KS9 4 Transferable skills and other attributes Type of Skill Skills development Method of assessment Critical Thinking Skill Extracting Information **Final Examination** Problem Solving Skill Case Studies Final Examination Writing Skill Lecture and Independent **Final Examination** Learning

Derogations

None

Assessment: Final Exam (100%)

Indicative Assessment Tasks:

Assessment One: This is an closed-book exam covering areas of the syllabus. (3 hours, individual written exam)

Assessment Two: Analyse, discuss and present a report using appropriate methods to evaluate risk-return characteristics of a firm from a financial perspective. (2000 words essay, group presentation)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	LO1-LO4	Examination	70	2 Hours	
2	LO1-LO4	Presentation	30		2000

Learning and Teaching Strategies:

Lecture, tutorial, consultation and group discussion

Syllabus outline:

This course covers study of financial management to facilitate the acquisition by students of a balance of skills and knowledge including skills in applying quantitative techniques

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Content outline of the course / module and the SLT per topic	L		0	A
1. The Financial World				
Financial managers vs capital markets, the flows of funds, the	3	1	4	
financial system, the objective of firm, ownership and control				
2. Project Appraisal	3	1	4	
Value creation and corporate investment, NPV and IRR	3	I	4	
3. Practical Project Appraisal				
Profits vs cash flows, appraisal techniques, payback, ARR, IRR,	3	1	4	
investment process, capital rationing, taxation, inflation				
4. Risk and Project Appraisal				
Definition of risk, adjusting for risk, sensitivity analysis, scenario	3	1	4	
analysis, probability analysis, the risk of insolvency, real options				
5. Portfolio Theory and the Capital Asset Pricing Model				
Expected return and standard deviation for shares, portfolio				
expected return and standard deviation, diversification, SML, risk	3	1	4	
premiums, technical problems with the CAPMEthical dilemmas				
6. Equity Capital	3	1	4	

Preference shares, stock exchange, methods of issue, rights				
issues, EMH				
7. Debt Finance Bonds, bank borrowing, syndicated loans, credit rating, junk bonds, valuing bonds trade credit, factoring, HP, leasing, TSIR	3	1	4	
8. The Cost of Capital The required rate of return, WACC, the cost of equity capital, the cost of retaining earnings, the cost of debt, the cost of preference share capital	3	1	4	
9. Value-based Management Earning-based management, value creation, the impact of value principles on corporate strategy, value-creation metrics, shareholder value analysis, EVA, economic profit	3	1	4	
10. Valuing Share and Companies NAV, income-flow models, dividend valuation models, PER model, valuation using cash flow, valuation using owner earnings	3	1	4	
11. Capital Structure The concept of gearing, Modigliani and Miller's argument in a world with no taxes and with taxes,	3	1	4	
12. Workshop Activity	3	1	4	
13. Dividend Policy <i>Miller and Modigliani's dividend irrelevancy proposition,</i> <i>dividends as a residual, clientele effects, taxation, dividends</i> <i>as conveyors of information, agency theory, resolution of</i> <i>uncertainty</i>	3	1	4	
14. Workshop Activity	3	1	4	
Final Examination			38	2
Sub-Total	42	14	102	2
Total	160			
Credit		4		

Indicative Bibliography:

Watson, D. and Head, A. (2016) *Corporate Finance: Principles and Practices*, 7th ed., Harlow: Financial Times Prentice Hall

Brigham, E. F. & Daves, P. R. (2016), *Intermediate Financial Management*, 12th Ed., South-Western: Mason OH

Essential reading

Brealey, R., Myers, S. & Marcus, A. (2017) *Fundamentals of Corporate Finance,* 9th ed., McGraw Hill: New York.

Brigham, E. & Houston, J. F. (2016) *Fundamentals of Financial Management,* Mason: USA, Cengage Learning. 14th ed.,

Gitman, L.J. & Zutter, C. J. (2015) Principles of Managerial Finance.14th ed. Pearson: Boston.

Other indicative reading

McLaney, E. J. (2017) Business Finance: Theory and Practice, 11th ed., Harlow: Financial Times Prentice Hall.

Berk, J. & DeMarzo, P. (2016) Corporate Finance, 4th ed., Essex: Pearson Education LimiteD